Santa Cruz Valley Unified School District Lesson Plan

Essential/State Standard: C1 as:: Date: CO 7 PO 3 Analyze events which caused a transformation of the United States during the late intecenth and early twentieth centuries: ISH istory IABS:: Date:: F. World War I Content Objective: Today I will identify and describe different components of WWI and the roles that different groups played in the war effort. Eaguage Objectives (listening, speaking, reading, and writing): Today I will read and analyze different sources, like propaganda and text, and discuss with a tablemate to reach the best answer to different questions. Key Vocabulary: Germany, Austria-Hungry, Wilson, Kaiser Wilhelm, Mustard Gas, Liberty Bond, Great Migration Materials (adopted and supplemental): textbook, propaganda images, poem Dulce et Decorum, posters in the room Time: Building Background/Anticipatory Set: Teacher will Building Background/Anticipatory Set: Students will Time: Direct Instruction: Teacher will Students will Review yesterday's work to see what still needs to be accomplished Time: Direct Instruction: Teacher will Students will Review yesterday's work to see what still needs to be accomplished Time: Cacher will Teacher will Students will Teacher will The neacher will remind students of the different stations that are available to them and the time that is leff to accomplish the task at hand. Studen		Teacher: Laura Chamberlain			
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Float, answer questions, help students regain Scavenger Hunt					
focus Vorking alone, or with a partner, students will			-		students will
move about the room to different tasks in order					
to answer questions.					

Time:	Closure:	Closure:
	Teacher will	Students will
	Have students return to seats and direct student attention to the CO again. Then, draw sticks to have students give information about each of those component parts given what they did in class.	Verbally answer questions based off their written responses
	 Comprehensible Input Checks for understanding—monitors and adjusts Scaffolding 	

Review and Assessment:

Teacher will re-direct during activity by listening in on student conversation. Teacher will grade written responses.